Fill in the form below and provide this within your e-portfolio:

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| **PM617 PRESENTATION FEEDBACK FORM (EVIDENCE)** | |
| **Presenter Student ID** | P333077 |
| **Feedback 1 Student ID** | P342601 |
| **Feedback 2 Student ID** | P328412 |
| **Title of Presentation** | Introduction to Computer Aided Diagnosis |
| **Description of Presentation** | This presentation introduced the basic information about the computer-assisted diagnosis of cancer to the audience. First, I mainly introduce the definition of Computer-aided diagnosis and the three main steps of Computer-aided diagnosis and analysed them separately. Later, I also introduced the research fields and research directions I was involved, and they are divided into three parts, image pre-processing, actual application, and its future potential to make a more comprehensive interpretation and analysis of Computer-assisted therapy and treat cancer. |
| **Duration** | 13 mins |
| **Own evaluation / comments** | In the process of giving a speech, I think the content is generally good. I can give a complete introduction to my research, but I still need to improve my presentation skills such as the tone of speech and actions.  During the speech, I think I have some problems with the expression of vocabulary because most of the words in the field of medical research are academic words, so it is difficult to master, so there will be pauses during the speech。 This is not allowed for a good presentation  I have a good time arrangement for the speech, and I can complete my task within the stipulated time  Regarding the questions raised by the audience, questions raised by the audience were about its applicability, such as the specific potential of computer-aided diagnosis in the field of liver cancer. I answered and explained their questions better  In the next presentation, I will try to relax, because I felt a little nervous during this speech, so some parts are missing. The second point is that I will spend more energy on the preparation before the speech, especially some academic vocabulary. |
| **Feedback Forms** | Have you attached the completed feedback forms below and understood your feedback? |

**Peer Feedback Form**

Please ask two members of your audience to complete the feedback forms below. This can be submitted as your evidence along with the slides you have used for your presentation.

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| **Peer Feedback Form 1** | **Very Good** | **Good** | **Average** | **Could be better** | **Needs more work** |
| **Clarity** | | | | | |
| Could you hear the speaker properly and clearly? |  | √ |  |  |  |
| Did the speaker have clear pronunciation, especially intonation? |  | √ |  |  |  |
| What about the pace (speed of delivery)? |  |  | √ |  |  |
| Language used, could you understand everything said  (i.e., terminology, vocabulary used)? |  | √ |  |  |  |
| **Body language** | | | | | |
| Was there enough eye contact to whole audience? |  | √ |  |  |  |
| Were any gestures used, enough movement or direction towards points on the PPT? |  |  | √ |  |  |
| Was there over reliance on notes/note cards? |  | √ |  |  |  |
| Was the speaker engaging?  (i.e., interact and lively with the audience) |  | √ |  |  |  |
| **Structure of presentation** | | | | | |
| Was there any use of signposting language  (e.g., First of all I am going to talk about ... ) |  | √ |  |  |  |
| Was the presentation concise (uncluttered and clear)? | √ |  |  |  |  |
| Were the slides attractive (background, font)? |  | √ |  |  |  |
| Was the slides / information effective (relevant and logical)? | √ |  |  |  |  |
| Was the topic appropriate (academic / consistent in style)? |  | √ |  |  |  |
| Was the reference list completed well? |  |  |  | √ |  |
| Sources – Were sources relevant and explained effectively? |  |  |  | √ |  |
| **Overall** | | | | | |
| Timing: Did the speaker stick to the allocated time? | √ |  |  |  |  |
| Q&A: Was the speaker knowledge in their topic and able to answer questions at the end? |  | √ |  |  |  |

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| **Peer Feedback Form 2** | **Very Good** | **Good** | **Average** | **Could be better** | **Needs more work** |
| **Clarity** | | | | | |
| Could you hear the speaker properly and clearly? |  | √ |  |  |  |
| Did the speaker have clear pronunciation, especially intonation? |  | √ |  |  |  |
| What about the pace (speed of delivery)? |  | √ |  |  |  |
| Language used, could you understand everything said  (i.e., terminology, vocabulary used)? |  |  | √ |  |  |
| **Body language** | | | | | |
| Was there enough eye contact to whole audience? |  | √ |  |  |  |
| Were any gestures used, enough movement or direction towards points on the PPT? |  |  | √ |  |  |
| Was there over reliance on notes/note cards? |  |  | √ |  |  |
| Was the speaker engaging?  (i.e., interact and lively with the audience) |  | √ |  |  |  |
| **Structure of presentation** | | | | | |
| Was there any use of signposting language  (e.g., First of all I am going to talk about ... ) |  | √ |  |  |  |
| Was the presentation concise (uncluttered and clear)? | √ |  |  |  |  |
| Were the slides attractive (background, font)? |  | √ |  |  |  |
| Was the slides / information effective (relevant and logical)? |  | √ |  |  |  |
| Was the topic appropriate (academic / consistent in style)? |  | √ |  |  |  |
| Was the reference list completed well? |  |  |  |  | √ |
| Sources – Were sources relevant and explained effectively? |  |  |  |  | √ |
| **Overall** | | | | | |
| Timing: Did the speaker stick to the allocated time? | √ |  |  |  |  |
| Q&A: Was the speaker knowledge in their topic and able to answer questions at the end? |  |  | √ |  |  |